**Daily on-going learning:**

**TT Rockstars**

Spelling – Practise spelling the words you don’t know from the Yr 3 & 4 word list (inside your Reading Record book). Use your joined up Cherry Script.

Maths

- Go on an Angle Hunt around your garden or your house. How many Right Angles, Acute Angles and Obtuse Angles can you find? Create a Tally Chart to record your findings.
- Write your daily routine, including the time of each activity in analogue and digital form.
- Create a times table game for the 4x table and play it with a family member
  - OR
  - Purple Mash – Home/Maths Multiplication & Division
  - Select the activity to match the Times Tables you are working on at the moment.
- Use a ruler to measure the different plants in your garden OR objects around the house. Record your answers in a table.

**English**

- Watch the following video of our story, ‘The Great Kapok Tree’:
  - https://www.youtube.com/watch?v=J1Teb_jTyI
  - Can you turn it into a cartoon strip? Use speech bubbles for when a character talks.
- After watching our story, can you make a detailed list of reasons why we should protect our rainforests? You should be using conjunctions such as: because, so, as, and, to extend your sentences.
- Write a letter to our Prime Minister persuading him to help protect our rainforests. Remember all of the persuasive features we used in our letter about school trips!
- Choose an animal from our story, imagine what it would say to the man chopping the tree down. Remember, when a character talks use inverted commas (speech marks)
  - “Hi!” hissed the snake.
- Choose an animal from our story, imagine what it would say to the man chopping the tree down. Remember, when a character talks use inverted commas (speech marks)
  - “Hi!” hissed the snake.
- Choose an animal from our story, imagine what it would say to the man chopping the tree down. Remember, when a character talks use inverted commas (speech marks)
  - “Hi!” hissed the snake.
- Choose an animal from our story, imagine what it would say to the man chopping the tree down. Remember, when a character talks use inverted commas (speech marks)
  - “Hi!” hissed the snake.
- Choose an animal from our story, imagine what it would say to the man chopping the tree down. Remember, when a character talks use inverted commas (speech marks)
  - “Hi!” hissed the snake.
- Choose an animal from our story, imagine what it would say to the man chopping the tree down. Remember, when a character talks use inverted commas (speech marks)
  - “Hi!” hissed the snake.
- Choose an animal from our story, imagine what it would say to the man chopping the tree down. Remember, when a character talks use inverted commas (speech marks)
  - “Hi!” hissed the snake.
- Choose an animal from our story, imagine what it would say to the man chopping the tree down. Remember, when a character talks use inverted commas (speech marks)
  - “Hi!” hissed the snake.
- Choose an animal from our story, imagine what it would say to the man chopping the tree down. Remember, when a character talks use inverted commas (speech marks)
  - “Hi!” hissed the snake.

**Topic**

- Continue your mini project about Rainforests. You can choose to present this in any way you wish (in handwritten form, powerpoint or Google Docs).
  - Your project could include:
    - Artwork – collage, sculpture, painting & sketching
    - Written work – posters, fact files, poems, descriptive writing.
    - Maps (including keys)
  - P.E. – Complete a daily workout with Joe Wicks:
    - https://www.youtube.com/watch?v=Rz0go1pTda8

**Useful websites for additional online activities:**

- https://www.topmarks.co.uk/
- https://www.bbc.co.uk/bitesize
- https://www.twinkl.co.uk
- http://www.crickweb.co.uk/ks2numeracy.html
- https://nrich.maths.org/9086
- https://classroomsecrets.co.uk/home-online-learning/
- https://www.themathsfactor.com/ (currently free!)