The 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer (CMO) guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to all pupils;
5. Increased participation in competitive sport.

### Key Outcome

<table>
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<tr>
<th>Academic year: 2017-2018</th>
<th>Total funding: £ 21,400</th>
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<tbody>
<tr>
<td><strong>School Sport Coordinator</strong></td>
<td>1,2,3,4 &amp; 5</td>
</tr>
<tr>
<td><strong>Key indicator</strong></td>
<td><strong>Actions</strong></td>
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| 1,2,3,4 & 5 | • Attend School Games events with pupils from KS2 including SEND pupils.  
• Provide CPD opportunities for staff including Team teaching with NQT’s and RQT’s to ensure high quality provision in PE lessons.  
• Source and organise Extra-Curricular sports clubs and opportunities for pupils throughout school.  
• Monitor PE provision within the curriculum.  
• Organise transport, risk assessments and staffing that allows pupils to attend different sporting events.  
• Organise Intra school sporting opportunities to aid selection of pupils for Inter school sports | £5,450 | February 18: Winter school games attended by our Year 6 indoor athletics team, they also attended and won the level 1 and 2 competitions.  
March 18: Winter School Games Cross Country finals, trials were held in school to pick a team for the level 2 event. 6 pupils then qualified for the Winter Games event. 2 Pupils went on to compete in the national finals.  
April 18: Support given to RQT’s in handling gymnastic equipment and planning high quality lessons.  
April 18: Coordinator has taken various groups of pupils to festivals and competitions throughout the year so far to ensure that as many pupils as possible are having access to competitive opportunities in sports. | |
| **Cluster School Sport Coordinator** | 1,2,3,4 & 5 |
| **Key indicator** | **Actions** | **Funding allocated/spent** | **Evidence/Impact** | **Measurement/Next steps/Sustainability** |
| 1,2,3,4 & 5 | • Run and organise all cluster sporting events, including level 1 School Games events.  
• Attendance at Cluster sports events throughout the academic year. Opportunities given for all year groups to attend at least one cluster sporting event in | £1,620 | April 18: All meetings have been organised and attended. Minutes from all meetings have been sent to all involved. A meeting was attended, by the coordinator, with all the cluster |
Meetings attended each half term to plan events and opportunities for pupils.

Sports Society meetings with a group of cluster pupils to give opportunities for them to influence the school sport spending.

Provide/organise CPD for cluster teaching staff.

Headteachers to discuss increased funding and action plans. Cluster coordinator has checked and monitored all action plans for the schools who attended the meeting to ensure they are following correct guidelines on spending of increased funding. County Sports Partnership have attended meetings to ensure all coordinators are aware of new guidelines on funding and its allocation.

### Sports Teaching Assistant Hours

|   | 1, 4 & 5 | Support PE coordinator in organising letters and reply slips for pupils to participate in and attend sporting events.  
Support School Sports Coordinator in setting up and running cluster sporting events.  
Run after school sporting clubs for pupils to attend throughout the year. (Athletics, cross country, hockey etc)  
Pay additional hours for staff to attend sporting events with pupils. |
|---|---|---|
|   | £1,900 (allocated) | April 18: TA’s have been responsible for running and supporting with football, netball, indoor athletics, chill skills extracurricular clubs to enhance opportunities for pupils.  
April 18: TA’s have been used to support when taking pupils to competitions, events and festivals at various points during the year so far.  
April 18: TA costs to drive the minibus to after school matches and tournaments. |

### Supply Costs

<table>
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<tr>
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<th>4 &amp; 5</th>
<th>Supply costs to release Teacher to accompany pupils to events and competitive opportunities.</th>
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<tbody>
<tr>
<td></td>
<td>£1,620 (10 days at £162 per supply day)</td>
<td>April 18: Staff have accompanied pupils to the following events: Level 2 cross country event, inclusion festivals, NAK sports event, Winter School Games, Winter Games Cross Country Finals, West Brom Football competition, Football finals, Indoor athletics event and School Games Swimming Gala.</td>
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After reviewing the monitoring undertaken last academic year a target has been identified to improve fitness and stamina of pupils across the cluster.

- Audit pupils with staff support to identify any pupils whom we could support to become more physically active.
- School to look at ways to encourage pupils to become more physically active. All pupils should be encouraged to lead a fully active and healthy lifestyle. Sports society assembly.
- Look at programmes such as the Daily mile/marathon kids to support their approach to improving overall pupil fitness. Also

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<th>1&amp;4</th>
<th>£1000</th>
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<td>January 18: Spoke to all staff about fitness levels within school and how this is a concern. Explained the process we needed to go through to complete the data collection so we can identify and provide extra opportunities for those pupils.</td>
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| Extra-Curricular provision for pupils. | 1 | Look for opportunities to add to the extra-curricular programme at Cherry e.g. Football, Cricket, Dance, Tri-Golf, Multiskills  
Links to mindfulness and Health and wellbeing – Yoga Club | £2000 (approx)  
£1,275 spent so far | December 17: Dancefest Club was paid for by the funding for a group of Year 4 pupils who then enjoyed a morning performing their work at festival.  
December 17: Football clubs were provided for year 4 and year 6 pupils by a local FA qualified football coach.  
Spring 1 & 2: A cricket coach from WCC came in to deliver after school Cricket coaching for Year 4 pupils and Year 3 pupils. |
| --- | --- | --- | --- | --- |
| Staff CPD: Swimming Audit | 3 | Cluster PE team to look at bespoke CPD programme for swimming. This would be to show staff good examples of high quality teaching and highlight key teaching points to help pupils progress.  
Ask staff which areas they would like further cluster CPD and planning following the 3T model established over the last three years in hockey, rugby and multiskills. | £590 | January 18: Three members of staff attended the swimming CPD. This was run by a qualified Swimming coach and included Online learning and an assessment of their swimming teaching.  
February 18: Two staff attended a Bell Boating training course in order to enhance new sporting opportunities in school. There was lots of interest so we will look to train other staff in the future. This course was deemed very useful in building confidence and knowledge of teaching the swimming strokes, however staff would have liked more practical ideas to go along side this. |
| Sports Society to lead on a project to run and event for fellow pupils as part of the application for Platinum award. | 2 |  
-Pupils are to have the opportunity to attend and participate in meetings.  
-Sports Society members to be responsible for organising and leading on a sporting event.  
-Pupils to have the opportunity to report back on their work to peers. | £300 | Feb 18: Pupils have attended 2 meetings so far and begun planning the mass sporting event for less active pupils. They have made a list of what will be needed for the day: T-shirts to identify Sport leaders, Stickers/medals for the pupils to take home etc. |
| Transport | 5 | Contributions to cover costs of transporting pupils to and from school games and competitive sports events. Including contributions to school minibus. | £760  
£4,164 (Minibus) | April 18: Coaches are occasionally needed when taking larger numbers of pupils to mass participation events  
April 18: The school pays for a minibus to enable us to transport pupils to matches,
| **Equipment (Including Health and safety check) and venue hire** | 5 | Replace and repair gymnastic equipment for use in PE lessons.  
- Purchase of badges to celebrate sport in school by awarding a sports personality of the week.  
- Trophies and medals for events.  
- Annual safety check of all the PE equipment in the hall.  
- Hire of the MUGA at the local high school to hold our quicksticks hockey festival. | £350 so far | April 2018: Hire of MUGA, trophies for events, annual safety check, repairs carried out that had been suggested after annual safety check. |

| **Improve school facilities.** | 1&2 | Contribution to school council to enable them to purchase a storage shed and equipment to encourage pupils to participate in active playtimes.  
- Repair of the school Trim Trail.  
- In order for more schools to be able to participate in our Summer athletics competitions we are upgrading the track markings on the fields to try and accommodate an 8 lane circular track. | £1000  
£850  
£500 | Pupils have been involved at all levels of this project including trying to run events to raise the rest of the funds themselves. The storage has arrived and they are currently ordering and awaiting equipment.  
April 18: The trim trail urgently needed to be repaired as it was unsafe for pupils. The pupils all access this equipment as part of active playtimes and Early Years pupils enjoy using it to develop gross motor skills.  
To be carried out in May 18 |

£20,079.00 spent

Reviewed on: 20th April 2018

Checked by: V. Bennett & M.Painter