

Pupil Premium Budget spend : 2017-18

Budget per pupil: £1320

Pupils eligible : 103 (December 2016 actual) – 16% of school total pupil numbers (Mar 2017 – 628)

Total Budget: £135,960 (+£3,800 for 2 Post Adopted LAC children + 300 for 1 Service child) =
(Estimated) **£140,060**

Reimbursed through Salary costs

<u>Spend heading:</u>	<u>Amount in budget(£)</u>
Devolved to families (£200 per pupil in 2017-18)	20,600
(Costs for trips, uniform, music tuition, swimming as agreed with parents)	
Phase 1-3 Leader release time (16% of total salary cost - Apr 17 to Mar 18)	
(£41,129 x 2.8 x 1.30 for on-costs x 0.16)	25,451
Thrive Leader– Thrive release and scheme development (50% of salary / 0.5 release)	20,565
(£41,129 x0.5)	
Thrive Reception TA (0.4 x £12,285 x 1.16 for on-costs)	£5700
Thrive TA2 Teaching Assistant – (£10500 x 1.16 for on costs)	12,180
Breakfast Buddies (3 x Grade 1 TAs 5 hours per week + consumables x 1.16 for on costs)	5,760
EAL Teaching assistant Grade 3 (16% of total cost for PP pupils plus x1.16 on-costs)	5,970
EAL teaching Assistant Grade 2 (16% of total cost for PP pupils plus x1.16 on-costs)	6,176
Librarian (£2844pa x 1.16 on-costs x 0.16)	561
Play Therapy Sessions (SKB in BF building until May 2017)	240
Speech and Language provision – (50% of total SALT costs - £3660)	1,830
Leader mentoring / Play leader at lunchtimes	1,000
Contribution towards school minibus running costs (17%)	2,500
Dyslexia support (DR) - 25% of PP pupils within the targeted groups (£12,500)	3,125
Cost of subscription to Thrive network and resources	4,020
Accelerated Reader -purchase of additional books	500
Forest School resources for outdoor learning	650

Library Resources (inc. books)	1000
Additional funds (as required)	5000
Sub –total	£122,828
Additional RESERVE funding for targeted support over 2017-18 financial year	£ 17,232
(inc targeted booster support where appropriate, additional purchases etc..)	
Total	£140,060

September 2017

Main barriers to educational achievement faced by eligible pupils of the school:

These remain –

- Access to support at home and high aspirations educationally
- Poorer attendance than non PP children in specific cases
- Poorer progress and attainment outcomes for SEN pupils with PP needs (varies by cohort)
- Ongoing emotional, behavioural and mental health issues in specific cases

How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach

- Continued development of Thrive provision to meet ongoing emotional, behavioural and mental health issues as a priority across the school. Additional practitioners will help reduce behavioural incidents in and out of class that are effecting other pupils and increase capacity to support work on raising self-confidence and self-esteem.
- Review and tightening of poor attendance procedures with support External EWO and revised Attendance policy, providing challenge and support when poor attendance is identified.
- Review and focus on improved outcomes for PP and Non PP children by the SEN Team.
- The availability of the library & EAL staff , the Thrive team and 0.6 FTE release of Phase Leaders to work with families and offer support and motivation will look to raise attendance and attainment outcomes.

How the school is to measure the impact and effect of its expenditure of the pupil premium allocation

The school will use the following measures to judge the impact of Pupil Premium funding initiatives:

- End of Reception, Key Stage 1 and Key Stage 2 assessment data against national and LA data and the school's own internal assessment system
- Parental feedback during Parent Evening surveys, Annual report slips and Pupil Premium review meetings
- Improvements in PP attendance against that of previous years, Reading Age progress, Language Link assessments and EAL language assessments.

The date of the school's next review of its pupil premium strategy

- April 2018 (when setting 2018-19 budget and priorities identified within the School Improvement Plan)