

Pupil Premium Budget spend : 2016-17 summary

Budget per pupil: £1320

Pupils eligible : 107 (Census January 2016) – 17% of school total pupil numbers (Mar 2016 – 630)

Total Budget: £141,240 (+£5,700 for Post Adopted LAC children) = (Estimated) **£146,940**

Reimbursed through Salary costs

<u>Spend heading:</u>	<u>Amount in budget(£)</u>
Devolved to families (£200 per pupil in 2016-17)	21,400
(Costs for trips, uniform, music tuition, swimming as agreed with parents)	
Contingency for parent support	5,000
Phase 1-3 Leader release time (17% of total salary cost - Apr 16 to Mar 17)	
(£40,720 x 2.8 x 1.28 for on-costs x 0.17)	24,810
Thrive Leader– Thrive release and scheme development (50% of salary / 0.5 release)	20,360
(£40,720 x0.5)	
Thrive TA2 Teaching Assistant – (£8268 x 1.28 for on costs)	10,585
Breakfast Buddies (3 x Grade 1 TAs 5 hours per week + consumables x 1.28 for on costs)	5,760
EAL Teaching assistant Grade 3 (17% of total cost for PP pupils plus x1.28 on-costs)	5,970
EAL teaching Assistant Grade 2 (17% of total cost for PP pupils plus x1.28 on-costs)	6,176
Play Therapy Sessions (SKB in BF building) – (60% of total costs – 11,160)	6696
Speech and Language provision – (50% of total SALT costs - £3660)	1830
Leader mentoring / Play leader at lunchtimes (JH)	1,000
Contribution towards school minibus running costs (17%)	2,500
Dyslexia support (DR) - 25% of PP pupils within the targeted groups (12,500)	3,125
Cost of subscription to Thrive network, training for additional 5 additional staff members (SENCO / Yr1 & YrR teacher / Yr1 & Yr R teaching assistant) and 20 release days for training	
(£1800 / £7500 / £3000)	12,300
Accelerated Reader costs of licence and purchase of books	4500
Relax Kids (Yoga behaviour therapy)	1470

Contribution towards stocking and furnishing of library base and Thrive area	10,000
Sub –total	£142,482
Additional RESERVE funding for targeted support over 2015-16 financial year	£ 3458
(inc targeted booster support where appropriate, additional purchases etc..)	
Total	£146,940

Assessment of Impact:

The key outcomes for the use of PP funding this year were as follows –

- The support for Parents in their use of PP funding was extended to include external trips, school uniform purchases, music tuition , extra-curricular clubs and wrap-around care to allow the fullest use to support PP families. The feedback from parents was positive and the school will look to continue this facility next year, subject to funding still being available to support this.
- 4 additional staff were trained as Thrive Practitioners and this means that we have 5 licensed practitioners in the school, allowing us to support a greater number of children, from Reception through to Year 6. We have been able to support more families and we initiated whole school baseline assessments across the school to identify and prioritise need. Parental feedback is overwhelmingly positive and pupil, staff and parent feedback, as well as the end of year assessments show progress for almost every child and several children no longer require Thrive support.
- Accelerated Reader intervention has shown a marked improvement from children’s baseline scores, with a significant number making better than expected progress over the year and several children have been removed from the programme, having met or superseded age expected reading levels. More TA staff have been trained to use the programme and the frequency of sessions over the week have been increased
- The school library is resourced and actively used throughout the week, with out of hours access for parents and families available 3 nights a week.
- The school’s EAL support has had a marked impact on English acquisition and raised confidence for those PP children receiving support .

July 2016

