



# Weekly Newsletter



#20 14.2.25

Dear Cherry Orchard pupils, parents and carers,

Thank you for supporting us today with our Love Yourself themed non-uniform day, the COSA team very much appreciated every single donation. All monies collected today will go towards brilliant projects which support our school and all of the children in various different ways.

We were delighted to see our Year 6 pupils back safely this afternoon following their brilliant trip to the Peak District. I am sure they will have plenty of stories to tell their families over the next few days. Massive thanks go to the staff team who give up their time to make these type of events possible.

Well done also to Mrs Clarke's children who performed in their first ever class assembly. We were blown away by the variety of items they shared. The next class assembly will be Miss Evan's class (RO) on Thursday 27<sup>th</sup> February - the assembly will start after registration (approx.8:55am) and will take place in the school hall. Please enter via the external hall door which will be open by 8:35am.

Please have a brilliant half-term week and don't forget we start back on Monday 24<sup>th</sup> February.

Karen Banford, Headteacher

## Calendar of Events

Date	Event
Mon 24th Feb	RETURN to school
Tues 25th Feb	Open Day 9:30-6 for prospective parents. Please pass this date along to others.
Thurs 27th Feb	RO class assembly 8:55am in the hall
Thur 6th March	World Book Day— <b>dress-up information later in newsletter</b> 5R class assembly
Fri 7th Mar	2:40pm information meeting for parents of children in Y4 who are going to the Pioneer Centre for their residential
Wed 12th Mar	Year 3 Egyptian Day (dressing up and visitor workshops)
Thur 13th Mar	5O class assembly
Thur 20th-Fri 21st March	Y4 residential trip for those who have booked
Thur 20th Mar	3C class assembly 8:55am in the school hall
	<b>ADVANCED NOTICE: parents consultations 9th and 10th April</b>

### Weekly attendance:

Whole school: 94.6% (down on last week)

Year group	Week's attendance %
R	94.2
1	91.7
2	91.4
3	95.5
4	94
5	97.7
6	97.1

Well done to Year **5**. Great work!



Best class: **5R with 99.4%**. Excellent job!

Also well done to 5C (very narrowly pipped with 99.3% and 6O 99.3%)

We have a new attendance policy. It is based on the updated Government guidance that came into force at the end of August. You can read more about this on our website (here [Cherry Orchard Primary School - Attendance \(cherryorchard-pri.worcs.sch.uk\)](http://cherryorchard-pri.worcs.sch.uk) if you missed the information when it was sent out at the end of last term.

The Department of Education states that the Headteacher may not grant any leave of absence during school term time unless there are very exceptional circumstance. We strongly discourage parents/ carers from taking their children out of school for any leave as it can have a negative impact on a child's learning. Please support us with your child's education by ensuring they are in school every day. If after reading the guidance, you still want to request a leave of absence, it must be in writing on a Leave of Absence form available from the office and be submitted to school 4 weeks in advance.

### Housepoints:

Severn	336
Avon	312
Teme	377

Overall winners:	Teme
KS 1 winners:	Teme
KS2 winners:	Severn

## Reminders/information

School gates open at 8:30am and will close when children should be in class at 8:45am. This is when lessons start and the register is taken. The gates will be open again at 3:05pm for a 3:10pm finish for Reception children and a 3:15pm finish for all other year groups. Please try to be prompt in the mornings so that all opportunities for learning are able to be taken and in the afternoons by standing away from the building, close to the areas where your child will be released.

Smart watches. Please note that if your child has been lucky enough to get one of the newest style of smart watches (the ones that don't need a phone to use) as a present, it cannot be worn in class. As it acts like a phone, it will need to be stored in the office over the day. We had one link to a hearing loop device this week, which disrupts the learning for particular children. They are also able to be used to take photos, which could be a safeguarding issue. It would also be costly if they got damaged at school.



Please remember we are a NUT FREE school and that classroom drinks should only be water. And thank you for supporting us by not sending chocolate or sweets in as a playtime snack. If the snack can be wrapper-free, it would help us with the litter problem that we seem to be having on the playground.

### **Cherry Orchard Primary School and Little Cherries Pre-school**



Our Facebook username is cherryorchardps, as is our Twitter username. Please search us out to see what is going on on our pages. We try to post to both types of media just to keep the world up-to-date with the amazing things going on in school.

**Cherry Orchard Primary School - Timberdine Close, Worcester, WR5 2DD**

**office-co@riverscofe.co.uk Telephone 01905 352787**

## Reminders/information

It is great to see that KS2 pupils are enjoying using their iPads both at home and at school. Please remember that they are work tools rather than gaming tools (ttrockstars and *Hit the Button* are work games so they are OK) and that you can manage what they do on them and when (outside of school) by installing Jamf Parent controls. Please see the *Evergreen Support and Safety* section on our website, under the *Parents* tab for more information about this.



If you have bought your child a stylus of some sort to help them control their iPad more effectively (either the dabber sort or one that can write onto the screen), we are happy to have them in school but please remember that they are not under our care, and it is your child's responsibility to look after it. We cannot take any responsibility for their care. We would also suggest that they are named, so that they don't get mixed up. You are under no obligation to buy one, as we don't do handwriting on our iPads, but use them as tools to support our learning.

# February Half-Term Holiday Club

For

**LITTLE CHERRIES 3+ AND ALL YEAR GROUPS**

**Monday 17<sup>th</sup> February – Friday 21<sup>st</sup> February**

Outdoor  
play

Arts and  
crafts

Sports  
activities

and much more...

**Full day: 9am – 4pm £20**

**Early drop-off at 8am: £5 extra**

**Late pick-up at 5pm: £5 extra**

Please see the email for further information or contact the school office.

**Places are limited and can be booked now via our booking system:**

**[cherry-orchard-primary-  
school.classforkids.io/camp/17](http://cherry-orchard-primary-school.classforkids.io/camp/17)**



### Science week competition

Dear Parents/Carers,

We are excited to announce an at-home science competition that will give students the opportunity to explore their curiosity and creativity.

#### **For EYFS and KS1: Science at Home**

Science is all around us in our everyday life, from the weather we experience and the food we eat to the technology we use and the way our bodies work.

Your challenge is to carry out a simple science experiment at home. Here are some examples of activities you could try:

Making a rain cloud in a jar using water, shaving foam, and food colouring.

Seeing how plants drink water with the celery and food colouring experiment.

Exploring magnetism with a "Can you pick it up?" magnet test.

Investigating which objects float and sink.

#### **For KS2: Favourite Physicist**

Create a project on a physicist—past or present (a famous physicist or someone known to them).

Research them and the science that they are famous for, and then create a drawing, model, or painting of them with an explanation of why they chose them and why they are inspirational. Or you could create a presentation about them using PowerPoint or Seesaw.

Some famous physicists your child might consider researching include:

**Isaac Newton** – Discovered the laws of motion and gravity.

**Marie Curie** – Pioneered research on radioactivity.

**Albert Einstein** – Developed the theory of relativity.

**Katherine Johnson** – Helped NASA with calculations for space travel.

**Neil deGrasse Tyson** – Astrophysicist and science communicator.

We encourage you to support your child in selecting a topic that excites them and to help them gather resources where necessary. This project is to be completed at home and should be brought into school on **Friday 7<sup>th</sup> March**, ready for presentation.

There will be an **EYFS/KS1 winner** and a **KS2 winner**, who will each receive a **£5 book voucher**. These winners will have their science experiment or famous physicist presentation shared across the **Rivers Academy**, where two overall winners from all Rivers schools will receive a **trophy**.

If you have any questions, please get in touch with either of us.

Thank you for your support in making this a fun and educational experience for our students.

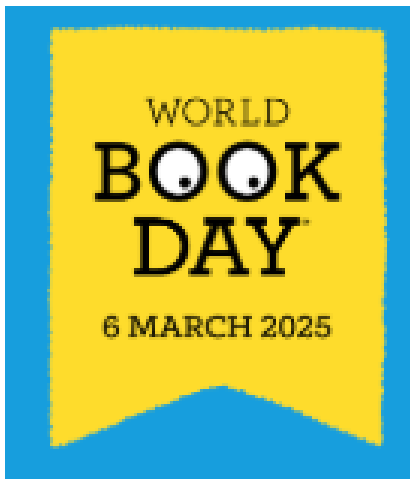
Best wishes,

Mr Rice and Mrs Clarke



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World Book Day is all about reading and Reading for Pleasure. We want children to feel a sense of satisfaction by engaging with their chosen reading material, especially in their free time, so that they develop a life-long habit of reading for pleasure and their life chances are improved.

Evidence shows that there are 6 building elements which support a child to read for pleasure:

- Being read to regularly
- Having books at home and at school
- Having a choice in what to read
- Finding time to read
- Having trusted help to find a book
- Making reading FUN!

World Book Day vouchers will be coming out after half term.

The £1 books will be available in participating shops from this weekend until 23rd March.

We will be doing lots of book-inspired activities on World Book Day.

Along with these activities, we invite children to come to school dressed up, if they wish to.

**Years R—2 (EYFS and KS1)** : come as your favourite book character. Even better if you can bring the book in that your character is from. Think about who that character is and why you have chosen them.

**Year 3-6 (KS2)** : you have BoomReader on your iPads (and on parents' devices) to track your reading.....so come dressed as your Boomer! Your Boomer avatar can be changed depending on how many gems you have collected—have a look at what you can get them to wear so that you can come dressed the same! You might need to be creative with what you can find at home to add to your costume (or change your Boomer to something that you might already have). Then remember your iPad so that we can compare you to your Boomer.










*Chat with  
your child...*




*When do you feel the  
most loved?*

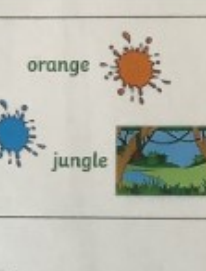


# This week at Cherry Orchard.....

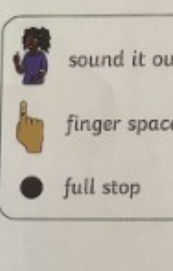
**YEAR R** Reception have been working hard on their writing. We have read the story of The Monkey Puzzle and learnt how to label pictures using adjectives to describe the animals or the setting.

tiger		orange	
butterfly		blue	
		jungle	

 sound it out  
 finger spaces  
 full stop




I can see a  
butterfly.  
it is blue.




I can see a  
tiger.  
it is orange

Write a sentence about each picture.  
Use the boxes at the top to help you.


parrot




green




frog




tree







sound it out




finger spaces









full stop









parrot  
tree  
green



frog  
green


Working Practice		22 November 16			
L2 - <u>What colour does the butterfly have?</u> 		Choose an animal 	Look at the animal carefully 	Say it word to describe it 	Label it 

smile  blue  
 beautiful

3.5. Remember to				
Draw a picture to describe it	Draw an animal	Look at the animal carefully	Say a word to describe it	Label it
				

c w l o w f o r k

Sharp beek



felz

sharp cuors

A collage of a notebook page. At the top is a table with two rows and five columns. The first row is titled 'Monday, February' and 'We studied'. The second row is titled 'I learned' and 'We learned too'. The table contains various icons and text. Below the table is a sticker of a green and brown spotted lizard. Below the sticker is the handwritten word 'wrinkly'. Below that is the handwritten word 'spotty'. Below that is the handwritten word 'kulep'. Below that is the handwritten word 'wilep'. At the bottom is a dark grey banner with the text 'PIC•COLLAGE' in white.

## YEAR 1



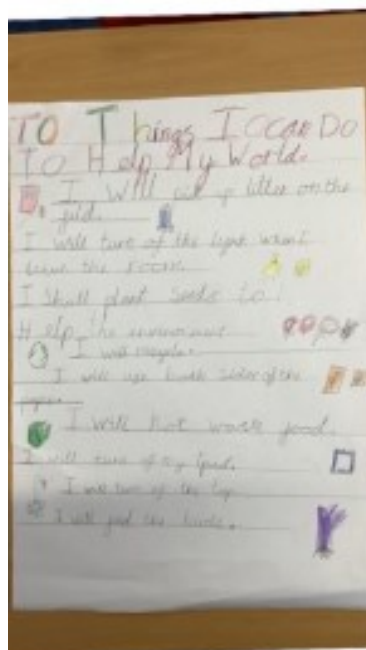
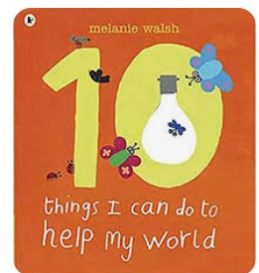
In art, Year 1 have been experimenting with paint. We painted on different surfaces and talked about which surfaces were easier to paint on and which we enjoyed the most. The paint stayed on the cardboard best but we loved painting on bubble wrap too!





## YEAR 2

Year 2 have been busy this week, creating formal posters that include 10 things that they can do at Cherry Orchard to help their world.



PIC•COLLAGE

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*In 3C, we have finished our cornet lessons and are so proud of how much progress we have made.*



*Many children have even decided to continue learning a brass instrument!*



*In 3O, we have finished our Jazz unit, creating jazz motifs on the glockenspiel to compose our own pieces. We are looking forward to learning to play the cornet after half term.*



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## YEAR 4

As part of our DT unit, the children in Y4 made microwaved meringues. Every child cracked an egg and attempted to separate the egg white. We then compared shop bought, home baked and microwaved meringues.



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This week in DT, Year 4 made and tasted our very own pancakes. We also tasted shop bought pancakes and compared them to our own. interesting to see the amount of different ingredients used in the shop bought pancakes to preserve them.

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## YEAR 5

Year 5 enjoyed performing their final compositions in Music this week.



We have been focusing on Reggae music this half term.



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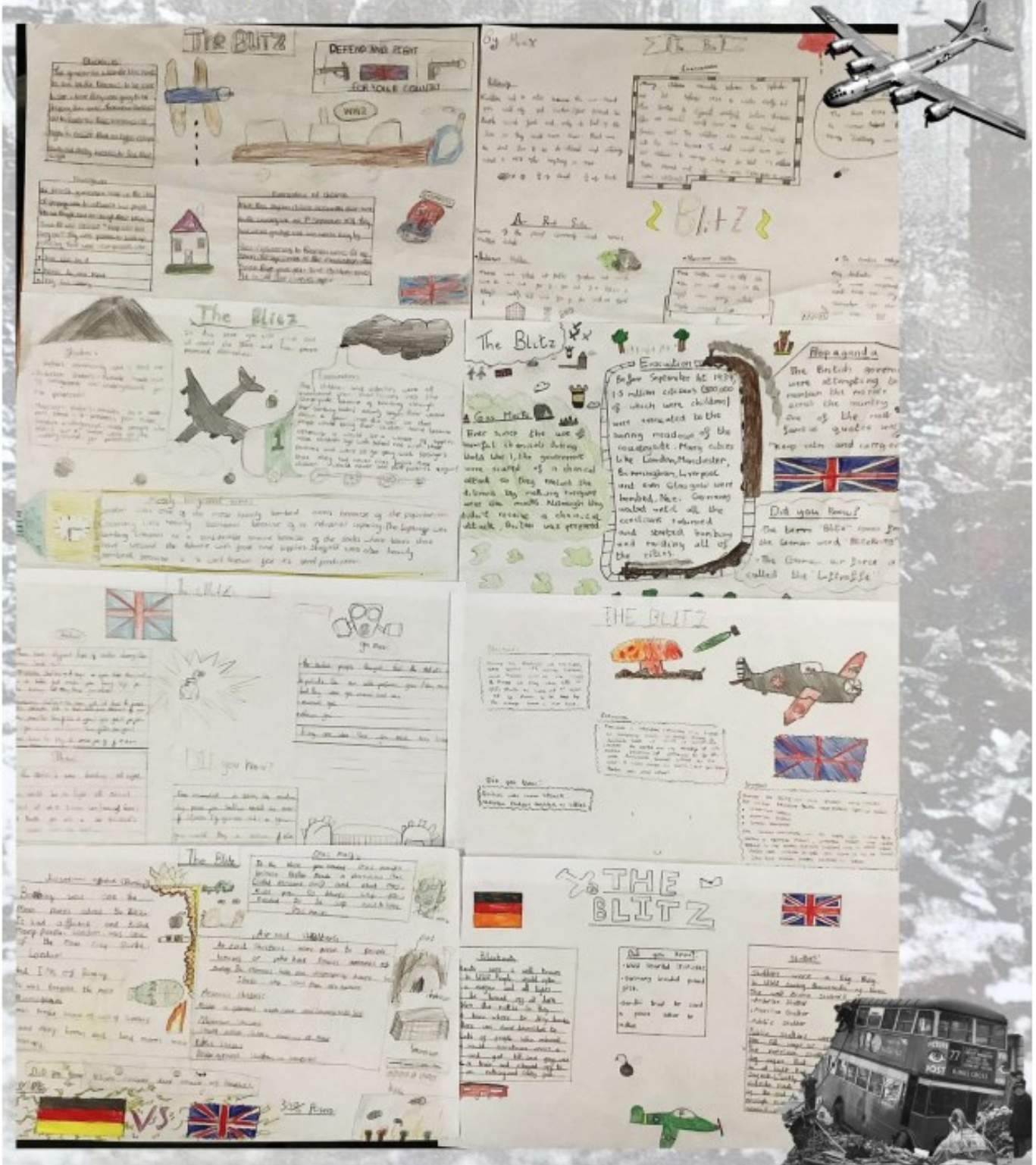
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# Y6

## English- WW2

Before heading off on their adventure at Hollowford, the children published their writing on the Blitz, applying their knowledge from our autumn history topic to their English lessons. We are really proud of the work that has been produced!



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# CELEBRATION

<b>Class</b>	<b>Worker of the Week</b>	<b>Star of the Week</b>
<b>RC</b>	Erykah	All of RC
<b>RO</b>	Belle	Theo
<b>1C</b>	Darcy	Tommy
<b>1O</b>	Noah	Cooper
<b>1R</b>	Oscar	Willow
<b>2C</b>	Connor	Alice P
<b>2O</b>	Lexi	Zach
<b>2R</b>	George	Laciee
<b>3C</b>	Dennis	Ben
<b>3O</b>	Chloe	Amina
<b>4C</b>	Filip	Nathan
<b>4O</b>	Jesse	Thomas
<b>4R</b>	Hugo	Georgina
<b>5C</b>	Zina	Harry K
<b>5O</b>	Charlotte	Florence
<b>5R</b>	Isabelle	Daniel





# NATIONAL FRAMEWORK FOR PENALTY NOTICES

## KEY POINTS FOR PARENTS / CARERS

### Threshold for Penalty Notices

- 01** Penalty notices may be issued if a child has 10 sessions (equivalent to 5 school days) of unauthorised absence within a rolling 10-school-week period. These sessions can be non-consecutive and may span different terms or school years.



### Penalty Amounts

- First Offence:** £80 per parent, per child, if paid within 21 days; increasing to £160 if paid within 28 days.  
**Second Offence** (within 3 years): £160 per parent, per child, with no reduction for early payment.  
**Third Offence** (within 3 years): No further penalty notices will be issued; instead, prosecution or other legal interventions will be considered.



**02**

### Definition of Parent

- 03** The term "parent" includes all natural parents, whether married or not, any person with parental responsibility, and any person who has care of the child.



### Unauthorised Absences

- 04** Common reasons for unauthorised absences include taking holidays during term time without the school's permission. The Department for Education does not consider a desire for a holiday as an exceptional circumstance warranting authorised absence.



**04**

### Legal Consequences

- 05** Failure to pay fines or repeated offences can lead to prosecution, which may result in higher fines or other legal penalties. Regular school attendance is crucial for your child's educational development. If you're facing challenges ensuring your child attends school regularly, it's important to engage with the school or local authority to seek support and guidance.



**The Rivers**  
C.of E. Academy Trust

More information about these points can be found on our website. Go to the Parents tab, the Attendance and click on the Attendance policy (red bar) at the bottom of the page.

# Voting has started!

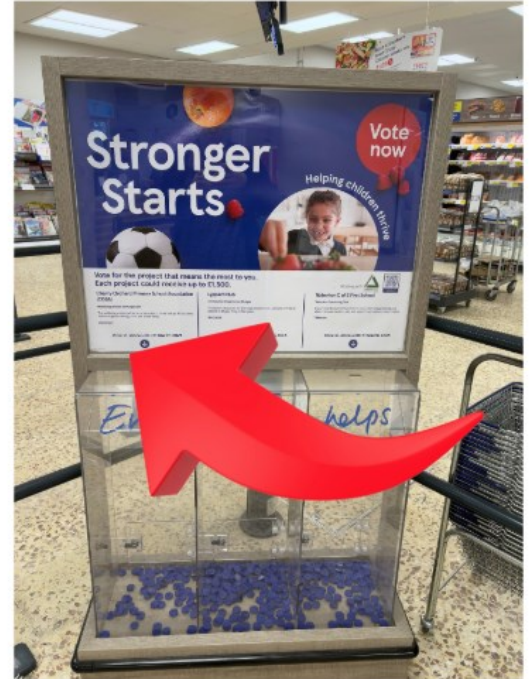
Please support our bid for  
a wellbeing shelter by putting  
your blue tokens in the Cherry  
Orchard pot at Tescos

We can win £1500

**TESCO**



Registered charity  
number 1098165



# Community News



We are thrilled to announce the launch of a new performing arts club  
'Musical Munchkins.'

For kids aged 5- 11 years, we offer engaging and fun lessons in  
singing, acting and dance .

Led by experienced teachers, our programs are tailored to  
build confidence, encourage self-expression and nurture unique talent.

Whether your child dreams of being on stage or simply wants to try something new,  
our welcoming environment is the ideal place to make new friends  
and discover the joy of the performing arts.

Join us for an exciting journey where imaginations take centre stage!

**Wednesday 4.15pm-6.15pm**

**£15 a session**

**Cranham Primary School, Worcester**

For more information call: 07906148037

email: [musical\\_munchkins@yahoo.com](mailto:musical_munchkins@yahoo.com)





**It's okay to not be okay,  
reach out for help.**



**We're here to support you.**

Head to The Wellbeing Hub for confidential support, advice, and answers on mental health and wellbeing. Log in using the QR code.





## Understanding your baby

**Becoming a parent is a big life change, and no one ever said it would be easy. In fact, it's probably the most demanding, yet rewarding job you will ever have.**

Our 'Understanding your baby' group brings together all the traditional information given on a postnatal workshop, in a new approach to developing your relationship with your baby including:

- Your baby's sleep
- Your baby's play needs
- Feeding your baby
- Responding to your baby's cries
- Your baby's brain development
- Different childcare options

Suitable for parents, parents-to-be and other family members likely to be involved in your baby's care to support you and your new arrival **from birth to 8 months.**



**Starting Tuesday 4<sup>th</sup> February-Tuesday 18<sup>th</sup> March**  
9:20-11:30

WANDS Family Hub, Westlands, Droitwich, WR9 9EQ

To book a place please contact Tanya on 07977 599512

Or email [tanya.japel@actionforchildren.org.uk](mailto:tanya.japel@actionforchildren.org.uk)

We are unable to accommodate siblings and older children

Free to  
attend

Supporting you to build relationships with other parents, as just like the saying goes "It takes a village to raise a child."

[www.startingwellworcs.nhs.uk/parenting-groups](http://www.startingwellworcs.nhs.uk/parenting-groups)

**Stay Connected**  
Putting an end to loneliness

# Childrens Occupational Therapy Service Advice Line

Occupational therapy (OT) enables children to participate in daily life. Daily life is made up of many activities (or occupations). Occupations for children or young people may include self-care, being productive (going to nursery or school) and leisure.

Occupational Therapists are problem solvers in unison with parents and teachers.



## What is our Advice Line?

If your child finds things tricky when participating in daily occupations at home or in school, you can use our telephone Advice Line to speak with an Occupational Therapist about it. This could be a questions about your child's self - care, leisure, productivity or play skills. Our Occupational Therapists will try and provide you with advice, strategies and tips to try at home or school or be referred to other appropriate support.

## When is this advice line open?

Every Wednesday 9am-12pm and Thursday 1pm -4pm.

## What is the advice line number?

07562 436633

Please note, our Advice line is not for waiting list enquiries or to check whether a referral has been accepted, Thank you.

A message from our local Starting Well Partnership....



# Free support to help you stop smoking

Over 80% of cigarette smoke is invisible. Quitting is the best thing you can do to protect you and your family.

**Available to mums, dads, carers, in fact anyone living with a child under the age of 19 in Worcestershire.**

Quit and stay on track with:

- Free Nicotine Replacement Therapy (NRT)
- Rechargeable vapes (for anyone over age of 18)
- 1:1 support or family sessions with a trained advisor

Scan QR code for more information:



## Smoke Free Homes Service

[www.startingwellworcs.nhs.uk/smoke-free-homes](http://www.startingwellworcs.nhs.uk/smoke-free-homes)

**Stay Connected**  
Putting an end to loneliness

Delivered on behalf of  
 **worcestershire**  
county council