
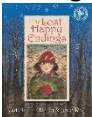



Year 5 Autumn Overview

Text	The Day the Crayons Quit 	Poetry Week	The Lost Happy Endings 	Malala	The Lost Words 
End of unit writing	To tell a 'story' through a series of letters.	Performance Poetry	Write a prequel (from the perspective of the witch) (<i>GD last year</i>)	Autobiography	Nocturnal British Animals? Acrostic poems of a range of animals with illustration to create a 'floor book' / presentation book.
Hook ideas	Scribbled / graffiti backing paper for working wall. Covered in 'crayon' marks to appear on the 1 st day of the text & broken wax crayon. Brown parcel paper. (To cover original w.wall) Stack of letters attached to Year 5 / letters to arrive on daily basis. Might put more than 1 letter per lesson on w.wall.	Play music video of Karl Nova (Poet)- no visual just sound. Then play Karl Nova reading one of his poems (without visual) Play chosen poem with no visual- chn to create an emotions graph. Then show Karl Nova reading the poem.	Forest school – leave items (shoes / red cloak / material / lollies / large golden pen / sack / gingerbread cutters / small wicker basket / scarf / red wellies) Golden words in the trees. Blue with gold stars and gold lettering. Letter for w.wall – Jub – Missing Objects – lost in the wood (forest school)	Video on Malala – Rights to an education. Article 28	Watch video – word collection linked to animal description & setting (N,V,A). Nocturnal animals and birds - BBC Teach Bats, (barn) owl, badger, foxes, hedgehog, moles Water colour paint given creature.
Text Exploration ideas	Collection of vocabulary - emotions Colours & linked emotions. Role on the Wall – hotseat crayons. Emotions chart for each crayon.		Random objects – identify links (prediction) Who might Jub be? Prediction word collection (nouns / adjectives) building to expanded noun phrases (see 2022 plan)		Wider range of effective vocabulary – uplevelling vocabulary – adjectives & verbs specific to their creature. Identifying / creating figurative language – metaphor / simile etc.
Grammar and Punctuation					
Spellings	Essential Spellings to be followed				
Handwriting	1. i, l, t 2. c, o 3. a, d 4. u, w, e 5. n, m, h 6. j, y 7. g, p 8. b, p, k 9. v, s, r 10. f, z, x				