Weekly Newsletter

The Rivers C of E Academy Trust

#14 15.12.23

Dear Cherry Orchard pupils, parents and carers,

Thank you for your amazing support over the past few days. We filled the Cathedral on Monday, along with the school hall every morning this week for the Reception and Year 1 Nativity performances. Every event has shown me how incredibly lucky we are to work with such talented pupils and staff. The children never fail to put a smile on people's faces and remind us of the joy this time of year can bring.

We look forward to an exciting final week of term – Y2 Nativity performances on Monday and Tuesday, Christmas Lunch on Wednesday, Little Cherries Christmas fun on Thursday and Christmas jumper/non-uniform day on Friday – phew!

And finally on the last Friday afternoon of term we shall be hosting a visit from **PC Cameron Reeves** as part of the community engagement work of our local police team. PC Reeves will be on the playground from **2:50pm on Friday 22nd December** so please pop over and say hello. PC Reeves will be here to help families if you have worries or concerns, he will also be giving out leaflets to encourage children to not fear police and know how to ask for help should they need it.

Have a wonderful weekend,

Karen Banford, Head Teacher

Calendar of Events

Date	Event
	See Christmas events page later on
Wed 20th Dec	Y5 parents in for work share 2:30pm
Fri 22nd Dec	Non-uniform day—Christmas jumpers 3pm Community Engagement (Police) van will be on the playground
	2024
Mon 8th Jan	INSET Day—teachers only in school
Wed 10th Jan	Young Voices concert (for those involved)
Wed 17th Jan	4O start swimming
Thur 18th Jan	3C class assembly 8:55am in the hall
Thur 25th Jan	3O class assembly 8:55am in the hall

Weekly attendance:

Whole school:
94.99% (down on last week)

Best year: Year 5 with 97.64%

Best class: 1R with 98.8%

Housepoints:

Severn	330
Avon	346
Teme	296

Overall winners:	**Avon**
KS 1 winners:	**Severn**
KS2 winners:	**Avon**

Advance warning…

Christmas dates for the diary

Event	Date	Time	Year groups involved
Pantomime. Jack and the Beanstalk at The	5th Dec	am	Years 3 and 4
Cathedral Carol Service	11th Dec	1pm-2:30pm	All of KS2 (Y3-6) Parents invited
Christmas performances (parents and carers invited to all performances)	12th Dec	9:30am	Reception
	13th Dec	9:30am	Reception
	14th Dec	9:30am	Year 1
	15th Dec	9:30am	Year 1
	18th Dec	9:30am	Year 2
	19th Dec	9:30am	Year 2
Christmas fun	21st Dec	9:00am	Little Cherries
Christmas jumper day with non-uniform	22nd Dec	All day	All children

cosa
cherry orchard
school association
Registered Charity: 1098165

COSA CHRISTMAS REFRESHMENTS & RAFFLE

COSA will be serving refreshments before each Christmas performance from 9.00-9.30am

Grab a hot drink and mince pie before you sit down and enjoy the festivities.
Don't forget your reusable cup!

Tea / Coffee
Mince pies / Biscuits
Donations

There will also be a raffle, which will be drawn at the end of the performance. Tickets £1 each

CASH ONLY! Please bring plenty of change

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2 DAYS TO GO

CHRISTMAS RAFFLE

MORE THAN 15 PRIZES!

A FAMILY OF 4 VOUCHER FOR **GOLF AT MR MULLIGANS**, A **£185 FAMILY PORTRAIT** EXPERIENCE VOUCHER, A FAMILY TICKET TO A **WORCESTER WOLVES** HOME GAME, 2 ADULTS TICKETS FOR A DAY OUT AT **ROYAL THREE COUNTIES SHOW 2024**, A VISIT TO **CROOME** WITH YOUR FAMILY, AND MUCH, MUCH MORE

TICKETS FOR SALE ON CLASSLIST £1

DRAW ON 17TH DECEMBER

SCAN TO BUY YOUR TICKETS

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CHRISTMAS RAFFLE

THANK YOU TO OUR AMAZING SPONSORS

Traditional Steamed Puddings
The Pudding Shop
Upton Upon Severn

G & G

National Trust

Cotswold Wildlife Park & Gardens

Worcester Wolves

co op

Monkeys in Motion

Bath Road Chippy

Mr Mulligans
Eat Drink Golf

The Entertainer
TheToyShop.com

St Peters Garden Centre

Three Counties 1797

MAX Spielmann
The Photo Expert

SUB Studio Photography
01905 28157

SCAN TO SEE ALL THE PRIZES AND GET YOUR TICKETS

This week at Cherry Orchard.....

Our Reception children and our Year 1 children wowed their audiences with their Christmas nativity productions.

Reception's nativity, called 'What's it all about?' was our traditional version of the story. The children, who entertained us with their singing, dancing and acting roles, all now know 'it's all about you.....baby' (Jesus).

Year 1 performed 'Away in a Manger.' The children spoke clearly, sang beautifully and showed some excellent acting skills to deliver an excellent Christmas performance. Well done to all of the children!'

Cherry Orchard Primary School - Timberdine Close, Worcester, WR5 2DD

office-co@riverscofe.co.uk Telephone 01905 352787

This week at Cherry Orchard.....

Year 6 had a successful DT day today, where we cooked meat-free meals and invited visitors taste them! Mrs Jeynes can attest to the fact that they were very tasty!

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This week at Cherry Orchard.....

the spotlight is on...

computing

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Computing

Technology is advancing at a faster rate than ever seen before and, at Cherry Orchard, we have created a Computing curriculum which aims to help children confidently and safely navigate the online world. In a time where there is a vast amount of online content to be consumed, we enable children to leave us after Year 6 as problem solvers, collaborators and imaginative thinkers, able to safely create their own content, whilst building a responsible online presence.

The Computing curriculum is divided into three strands: Computer Science, Information Technology and Digital Literacy.

Computer Science

Beginning their computing journey in the Early Years, children are introduced to giving commands and instructions through a range of 'unplugged' activities, before applying this to controlling programmable toys such as Beebots.

In years 1 and 2, children develop this by creating algorithms (a sequence of instructions) to control beebots and also within apps on the iPads such as Scratch. They begin to consider why their algorithms might not work, 'debugging' them and fixing them to achieve the desired effect.

In years 3 and 4, children begin to create longer code sequences and make predictions about the effects a code may have. They also discover the effects of adding loops and repeating steps within their algorithms.

Children build on all of this in years 5 and 6, considering how algorithms can be created to include a wider range of sensors. They evaluate their algorithms, making critical decisions about how to adapt them to achieve the desired goal.

Computer components and networks

As part of the Computer Science strand, children learn about how computer networks work. This begins in the EYFS, where they can name the different parts of a computer such as a keyboard, monitor and mouse. They then learn about the uses of different digital devices, such as phones and tablets. As children move through school, they learn what a computer is and how it can talk to other computers through a network. They also begin to understand how web browsers work and how search results are ranked.

Information Technology

In this strand, children begin to use technology to explore and access digital content. In EYFS and Key Stage 1, they begin to use a range of digital devices, using a mouse or track pad to select items on the screen. They take photos and create voice notes, inserting shapes, text and images into their work.

In lower Key Stage 2 children develop their typing skills, using a range of keyboard commands. They resize and edit images and begin to use a search engine to find simple information.

In upper Key Stage 2, children combine a range of media, remixing it for their own use. They use more advanced search tools and critically evaluate the information they find online.

Data

Children learn to present and interpret data in a range of forms such as spreadsheets, charts and tables.

Digital Literacy

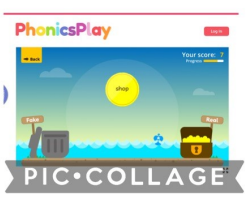
Right from the beginning of their computing journey, children begin to understand that some online content is inappropriate and they make decisions about what personal information should be kept private. They quickly learn the importance of telling a trusted adult if something online upsets them or makes them feel scared.

In Key Stage 1, they begin to consider what is a safe amount of screen time and how too much can be unhealthy. They also formulate rules for acceptable use of technology, both at home and at school.

As children move into Key Stage 2, they develop their understanding of online safety through platforms and games such as Interland. They consider the reasons for age-ratings on apps and other media and why these are important to adhere to.

This is developed further in upper key stage 2 as we prepare children for their journey into secondary schools and beyond. They reflect on the potential consequences of not using technology responsibly and how this can impact their futures. A visit from the local PCSO is used in the upper years to help children fully understand the potential consequences of their actions.

Reception

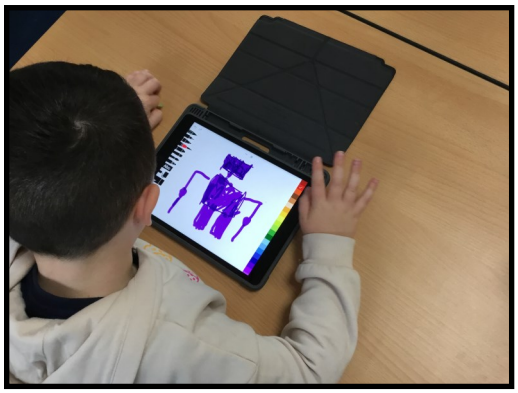


In Reception, children independently use their iPads during COOL (Choose Our Own Learning) time. They take photos of their own work and access a range of apps to support their Phonics and Maths learning.

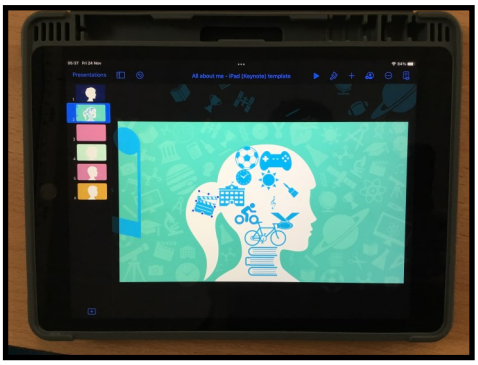
Children have also started learning about algorithms through a range of unplugged activities, including making mazes and following instructions in Forest School.

Year 1

Year 1 children have been programming the Beebots by inputting directional instructions. They planned their route and then tested their algorithms with the Beebots.



They have also used the Keynote app on the iPads to manipulate images to write their names and create pictures that represent themselves.



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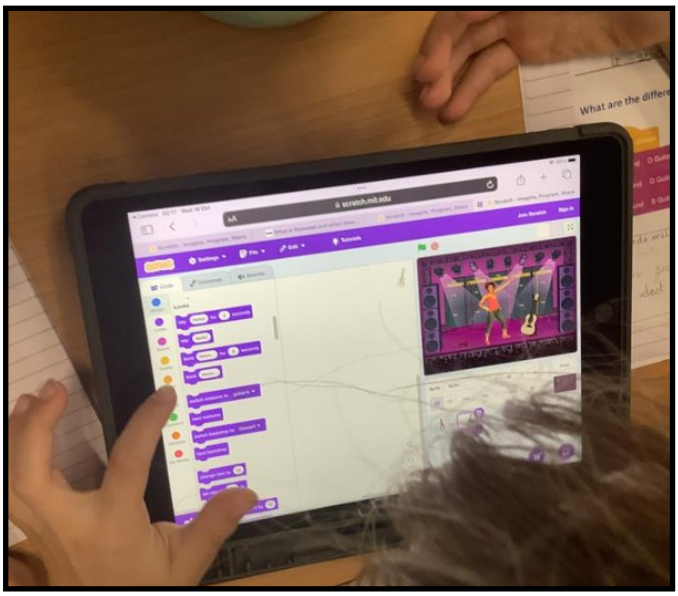
Year 2

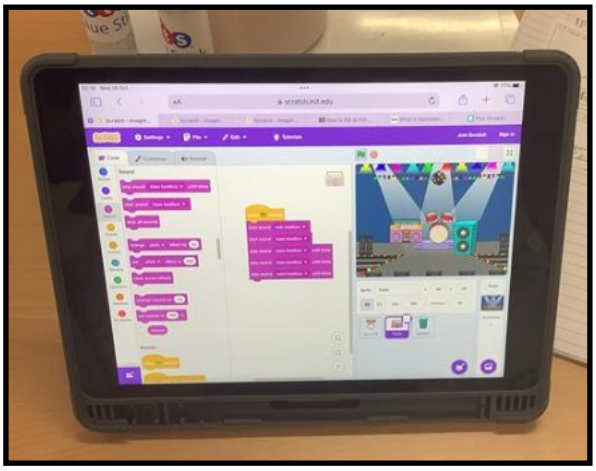
Year 2 children have been developing their photography skills using the iPads, distorting the perspective of the focus object.

They have also thought about what they need to remember in order to be safe online. Next, they turned detectives, studying the profiles of animals to find out how much they had shared on the internet.

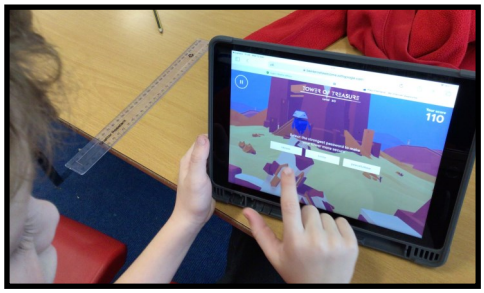
Year 3

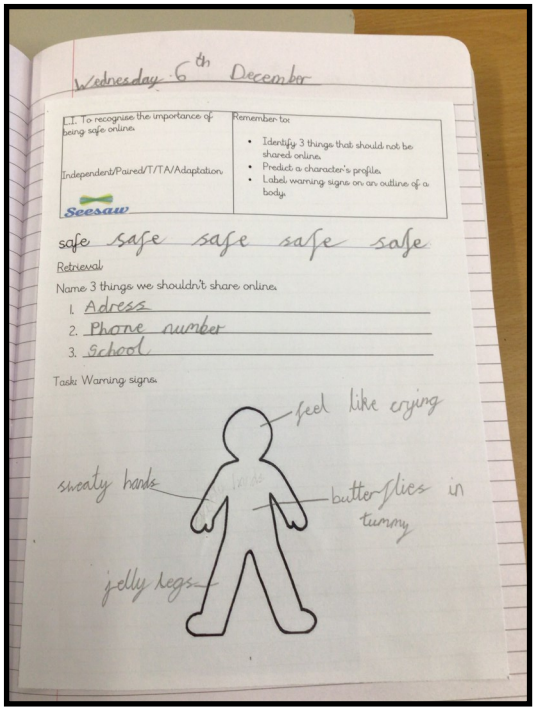
In Year 3, the children have been writing algorithms using the Scratch app to program a band to play music.



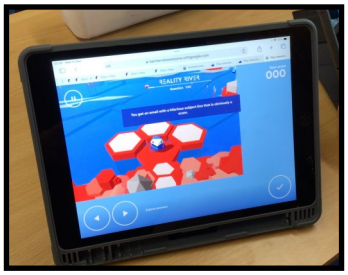


They have also furthered their understanding of how to stay safe online, recognising the warning signs our bodies give us when something doesn't feel quite right.





By playing Interland, the children learn to be Internet Awesome, learning key digital citizenship and online safety concepts.



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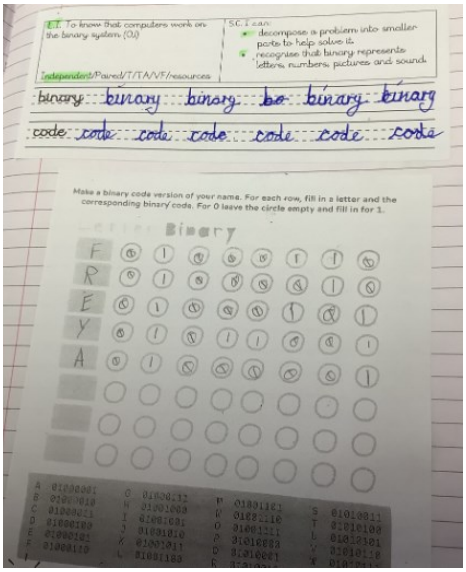
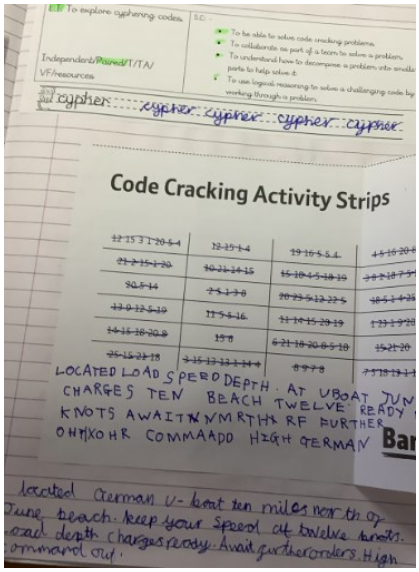
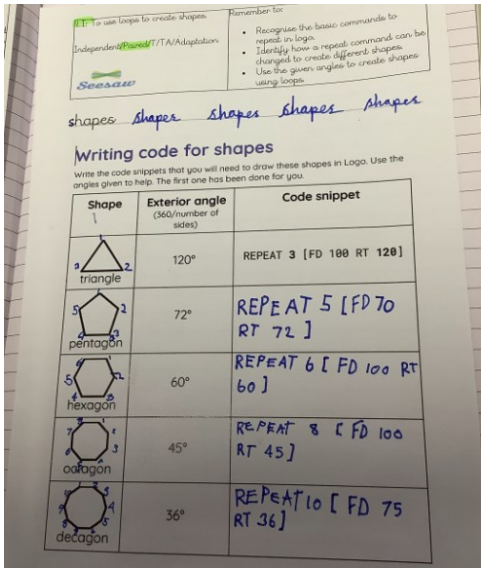
YEAR 4

Year 4's first unit of computing was on Cryptography, where they looked at codes and cyphers and at how computer language is actually written.

This term, they have learnt how to write code using loops to create repeated patterns.

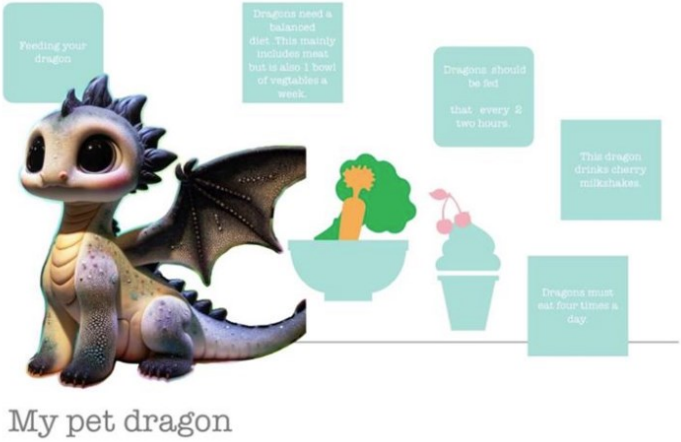






In year 4, we use the app keynote to publish our information texts about dragons.

We explored all the tools of keynote and learnt how these skills can enhance our writing, making it more appealing to the reader.



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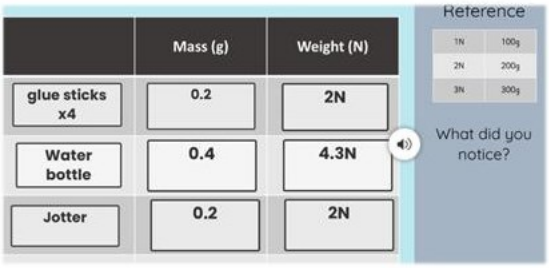
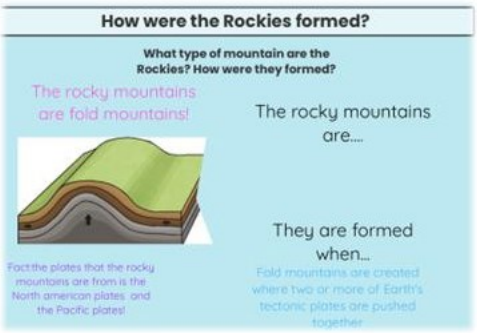
YEAR 5



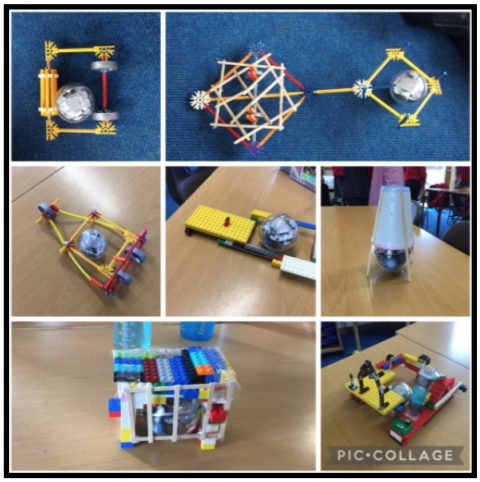


In Year 5, our computing has focused on being Audio engineers, using Garageband to create layers of sound to compose a jingle. We have also identified whether information is real or fake and how to best protect ourselves online.

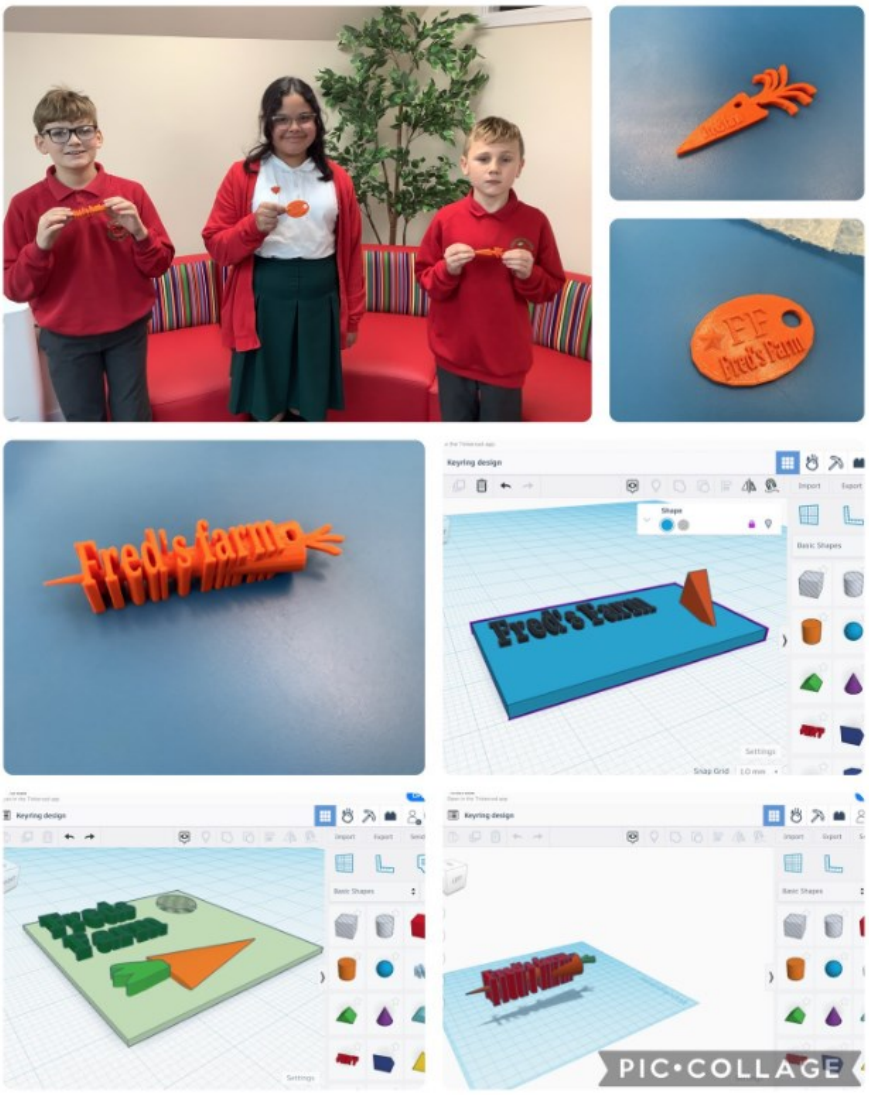
We have used our computing skills to support our learning in a range of subjects outside of computing lessons. This has included: videoing practical science activities and recording our thoughts about what is happening, watching tutorial videos to support our art work and researching fidget blankets for DT.

Year 6

In Year 6, the children consolidate their learning about coding and algorithms, programming mini robots called Spheros.



They begin to think about how technology can be used to generate a design for a model. Then, they program the Spheros to control the vehicles they have made.



This term, Year 6 have been working on 3D modelling—creating 3D graphics using a computer program called Tinkercad.

They designed a keyring to help promote a business (Fred's Farm). We were lucky enough that *Malvern Panalytical* offered to work with us to actually 3D print three of our designs so that the children could see the results of their modelling.

Class	Worker of the Week	Star of the Week
RC	Layla	Parker
RO	Oscar	Darius
RR	Eleanor	Oscar
1C	Romee-Jade	Arthur
1O	Layla	Eva
1R	Thomas	Jacquelyn
2C	Ella	Olivia
2O	Lola	Ruby
3C	Lily	Harrison
3O	Serina	Thomas
3R	Noah	Malika
4C	Thomas	Abel W
4O	Steven	Lewis
4R	Zayne	Samuel
5C	William	Pola
5O	Shaun	Isabelle
5R	Isla	Zara-Blue
6C	Teddy	Maisie
6O	Casper	Summer-Lea
6R	Daniel	Louie

Attendance

This is a screenshot of the Attendance guidance which is on our website, along with our Attendance Policy. Please help support your child's education by ensuring that they are in school, on time, every day. If your child is absent for any reason, please make the office aware of this as soon as possible, as the twice daily attendance registers are legal documents that must be accurately completed and shared with the LA. Attendance is a 'hot-topic' for the school, the MAT, the LA and the Government, as every child has the right to a full education.

Cherry Orchard Primary School

Attendance Procedures

Attendance Matters:
At Cherry Orchard Primary School, we believe that good attendance is vital for all children to be confident, happy and independent learners. Good attendance is 97% or above – no more than 6 days off school in a year.
Our aim is to give a clear and consistent message to parents/carers and children in our school, which we will constantly reinforce in our day-to-day work.
Good attendance is a priority at Cherry Orchard and our target is to achieve **97% or above** by the end of this academic year.
It is an expectation that all children attend school every day because '*Every minute of every day matters*'.

Attendance Ladder

What is expected of Parents and Carers at Cherry Orchard Primary School:

- **Good attendance** – Parents/carers have a legal duty to ensure that their child/children are in school every day as it is vital for learning and promoting essential life skills
- **Good punctuality** – Parents/carers have a responsibility to ensure that their child/children arrive on time each day in school (so lessons can start at 8:45asm) and are prepared for the day ahead
- **Medical/Hospital/Dental Appointments** – Where possible, and unless in an emergency situation, appointments should be taken outside of school hours or in holiday periods. Appointment letters/notifications should be provided to the school office when notifying us of the absence.
- **Absences due to illness** – Parents/carers have a duty to notify the school if their child/children are absent for any reason and this needs to be done as soon as possible and certainly before 9:15am. School will contact parents/carers if notification is not received by this time.
- **Holidays** – Holidays are not permitted in school term time. All holidays are unauthorized except in exceptional circumstances.

Reminders/information

School gates open at 8:30am and will close when children should be in class at 8:45am. This is when lessons start and the register is taken. The gates will be open again at 3:05pm for a 3:10pm finish for Reception children and a 3:15pm finish for all other year groups. Please try to be prompt in the mornings so that all opportunities for learning are able to be taken and in the afternoons by standing away from the building, close to the areas where your child will be released.

Please try to discourage the bringing of toys/non-school items into school. They can go missing or get broken, meaning the children can get upset. Please keep them for home.

Please try NOT to drive down Timberdine Close in the mornings unless you have a parking permit for the school as there are not places to turn safely around. We have been asked to pass on that the NHS have had their entrances blocked and there have been some near misses with both children and vehicles, and, as a result, the community police officers will be doing some spot patrols.

Cherry Orchard Primary School and Little Cherries Pre-school

Our Facebook username is cherryorchardps, as is our Twitter username. Please search us out to see what is going on on our pages. We try to post to both types of media just to keep the world up-to-date with the amazing things going on in school.

henry
Healthy Start, Brighter Future

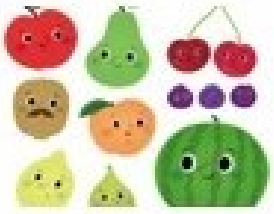
A healthy start for a brighter future

Are mealtimes stressful?

Is your child's fussy eating taking its toll? Would you like to have more fun and less nagging?

If you answer yes to this, would you like to…

- Feel more confident as a parent?
- Reduce mealtime stress?
- Encourage your family to be more active/healthy?
- Help reduce screen time?



Come along to our free group for parents/carers…

Where: Sunshine Family Hub, WR14 3SW

When: Friday 19th January 2024 for 8 weeks (excluding half term)

Time: 9.30-11.30am

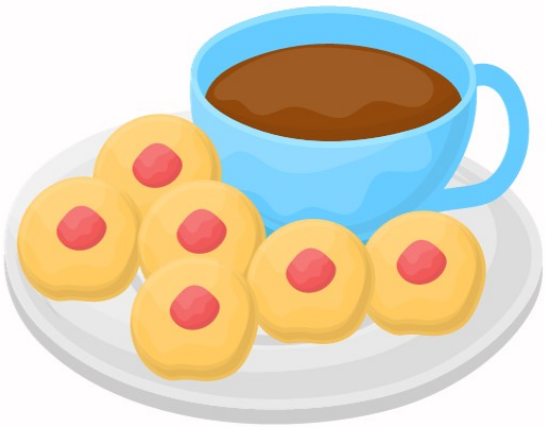
For more information or to book a place please contact Louise Moriarty on 07793803501

Or louise.moriarty@actionforchildren.org.uk

FREE PANTRY PACK & SLOW COOKER

Starting Well Partnership

EVERY CONTACT SHAPES A LIFE



Hot drinks & biscuits!

cosa

GENERAL MEETING

Everyone is welcome! Come along to chat about the future of COSA and fundraising

Mon 13th Nov

7.30pm - 8.45pm

New atrium area at school

Please RSVP via Classlist

Don't worry if you haven't been to a COSA meeting before. It's informal and you can just come along to listen.

Bring a reusable cup for a hot drink!

cosa
COSA Gardening Group
3rd Thursday every month
Next date 18TH JAN!
2-3.10pm at school
Bring gloves & tools if you have them
Join in with watering, tidying & planting!
COSA is a Registered Charity No. 1098165
CHERRY ORCHARD PRIMARY SCHOOL

The Wellbeing Hub - Schools - Teen Tips

BLOG

The Wellbeing Hub – from Teen Tips –

This week (4th December) on The Wellbeing Hub

December's Theme: Friendships

This week's content:
Blog: Supporting young people through friendship conflicts by Dr Amanda Gummer, Child Development Expert and Founder of The Good Play Guide.

HANDi App :: Herefordshire and Worcestershire Integrated Care System (hwics.org.uk)

This is the website address for the Herefordshire and Worcestershire Integrated Care System HANDi App information.

Community News

Diglis Fields junior parkrun

What is Diglis Fields junior parkrun?

A free, fun, and friendly weekly 2k event for juniors (4 to 14 year olds). Nearby Saturday parkrun events can be found here.

When is it?

It is held every Sunday at 9:00am.

Where is it?

The event takes place at Diglis Fields, Diglis Lane, Worcester, WR5 3FB. See Course page for more details.

What does it cost to join in?

Nothing - it's free! but please **register** before you first come along. Only ever register with parkrun once and don't forget to bring a **scannable** copy of your barcode (request a reminder). If you forget it, you won't get a time.

How fast do I have to be?

The aim is to have fun. Please come along and join in whatever your pace!

Thanks to this week's volunteers

Aelwen REES • Alison HIGGINS • Ariane MCGRAHAN
Beatrice CHAMBERLAIN-FRENCH • Cara MCGRAHAN
Carole RUDOLF • Charlotte CAPEL • Dave WHITTAKER
Denise BESSANT • Dylan BELL BALDI • Georgia PLANT
Gerry RUDOLF • Joyce MORRISON • Karen COOPER
Lisa ROUSE • Liz JAEGER • Lucy CAPEL • Matthew CAPEL
Nichola Clair ROBINSON • Nicola BROWN • Phil WOOD
Richard ELWELL • Ross ROBINSON • Sarah FERNIHOUGH
Sophie BELL • Steve NICOLL

See our volunteer page for information on how you can get involved.

home | Diglis Fields junior parkrun | Diglis Fields junior parkrun

We have arranged for the Community Engagement van to be on-site on our final day of the year (22nd December), to talk with parents about the Batten-hall area and any issues that you might have. The van will be parked on the playground at the end of the day. Please come and have a chat with the officers.

There will also be a PC promoting safe cycling in the winter months, with some freebies to give away. So if your child cycles anywhere, why not come and see what they have to say.

WE NEED YOU!

CHERRY ORCHARD PRIMARY SCHOOL

WE ARE HIRING

LUNCHTIME SUPERVISORS

JOIN OUR TEAM

- MONDAY - FRIDAY
- TERM TIME ONLY
- 1.25 HOURS PER DAY
- PERMANENT CONTRACT

Pop into the school office or give us a ring on 01905 352787 for futher details and apply via the form on our website:

https://www.cherryorchard-pri.worcs.sch.uk/current-vacancies/