C.of E. Academy Trust Cherry Orchard Primary School

> WELCOME TO YEAR 4

Thursday 7th September



The Year 4 Team



Mr. Hale **Cherry Class** Year Band Leader







Mrs Asgard **River Class** (M,T,W)

Mrs Hume **River Class** (Th, F)

SARY ORCHARD

PRIMARY SCHO

Attendance

Research has shown that poor attendance can affect a child's:

- ➤ attainment in school
- ➢ progress in school
- > attitude towards learning
- relationships with other children and their ability to form lasting friendships
- confidence to attempt new work and work alongside others
 long-term life chances.

Gates open at 8.30am and lessons start at 8.45am



Uniform

<u>Girls</u>

- Red sweatshirt / Red 'V'
- Neck jumper / Red button cardigan
- Red or white polo shirt
- Green skirt
- Dark grey trousers
- Grey or black tights or socks
- Black shoes

<u>Boys</u>

 Red sweatshirt / Red 'V' Neck jumper

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- Red or white polo shirt
- Dark grey/black trousers
- Grey or black socks
- Black shoes

P.E.

Every Wednesday and Thursday

PE Kit

White T-shirt Black shorts White sports socks Trainers for outdoor PE **Colder weather** Black sweatshirt Black tracksuit bottom

Stud earrings to be removed or covered.

Watches and jewellery to be removed for safety.



<u>Swimming Kit</u> Swimming costume Towel Swimming bag

Homework

Will be set every Wednesday (starting next week) and checked on Mondays.

- Seesaw
- one piece of Maths work (multiplication)
- one other subject (e.g. Science, History research, English)
- Reading with an adult at least three times a week
- Spelling in spelling journals.



Spelling

- Spelling rule taught weekly in class
- Spelling homework sent home every Wednesday
- Spelling books to be returned on Monday
- We teach rules and the use of spellings in context
- We do not test spellings weekly.





Multiplication Check



7, 14, 21, 28, 35 etc.

- Year 1 and 2 x10, x2, x5
- Year 3 x3, x4, x8
- Year 4 x6, x11, x7, x9, x12



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RIMARY

100k

OXFORD

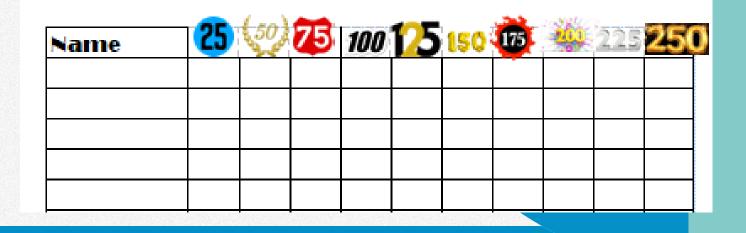
Written

by experts

Reading

- To read with an adult at least 3 times a week, recorded in Reading Records
- Reading rewards system stamp on the chart when key milestones have been met
- Prizes for those who meet the target of reading over 250 times.





Swimming lessons

- Each class will have swimming lessons for a whole term at Perdiswell Leisure Centre
- The children will be grouped appropriately and taught according to their ability with the aim that each child being able to swim 25m by the end of Y6.
- 4C are swimming in the Autumn term.



Forest School

- Due to the importance of outdoor learning opportunities, we endeavor to go at least twice a half term with learning linked to our curriculum.
- Due to our cloakroom sizes, we will inform you when to bring in Forest School kit to school.
- We go out in most weathers!



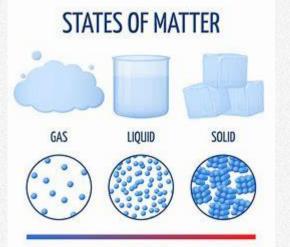
Our Week

	8,30-9,00		9,00 - 10,05	10:05- 10:30	10;30- 10:45	10:45-11:45	11:45-12:15	12:15- 1:15	1,15-2,15	2,15-3,05	3:05- 3:15
Morv	Maths Express - Timetable Practise	Assembly	English Lesson I			Maths	Whole class reading		SPaG New rule	History	Story
Tues.	Maths Express - Timetable Practise		Spelling and English _{Lesson 2} -	PSHE		Maths	Whole class reading		Science	R.E.	Story
Wede	Maths Express - Timetable Practise	Assembly	Swimming and PE		BREAK	Maths	Whole class reading	LUNCH	Music	Computing	Story
Thurs	Maths Express- Timetable Practise		English Lesson 3	MFL		Mathe	Whole class reading		PE	Geography	Story
Fri	Maths Express - Timetable Practise	Assembly	English Lesson 4			Mathe	Whole class reading		Maths Express	Art/DT	Story

Autumn Term

















Dates for the Diary

- 4th October School photographs
- 5th and 6th October EnviroSort
- 25th and 26th October Parents' Evenings
- 5th December Trip to the Pantomime
- 11th December Cathedral Carol Service

All information can be found on our school website, our weekly newsletter and through regular year-group updates on Twitter or X – @CherryOrchardPS



We are thoroughly looking forward to the year and can't wait to welcome you into our class assemblies and to showcase our learning to you!

Many thanks for coming.

